

Arranging to meet



- 1 (2.08) Read and listen to the dialogue. When and where are Judy and Tracey going to meet?

Judy Hello?
 Tracey Hi, Judy. It's Tracey.
 Judy Hi, Tracey. What are you up to?
 Tracey Nothing much. Do you fancy meeting up in town?
 Judy Sure. What time?
 Tracey About **four o'clock**.
 Judy OK. Where do you want to meet?
 Tracey Why don't we meet at the **department store**?
 Judy Fine. I'll see you at **four**.
 Tracey Just a moment. Where are we going to meet, exactly?
 Judy Let's meet **outside the main doors**.
 Tracey OK, great. See you later!

- 2 Work in pairs. Practise reading the dialogue in exercise 1 using your own names and changing the words in **bold**. Use words and phrases from the box and your own ideas.

Place leisure centre bookshop sports centre
 Exact meeting point by the lifts / escalators / stairs
 just inside the main doors / side entrance
 in the coffee bar

- 3 Find three different ways of making a suggestion in the dialogue in exercise 1.

- 4 (2.09) Listen to the dialogue. Why don't Tracey and Judy meet at four o'clock?

Listening tip

Don't worry if you can't understand every word in the recording. Just keep listening.

- 5 (2.09) Listen again. What is their new arrangement? Circle the correct information in the table.

Time	Place	Exact meeting point
4.15	the sports shop	by customer services
4.30	the library	by the back door
5.00	the book shop	on the top floor
5.30	the museum	on the ground floor

- 6 Work in pairs. Prepare a dialogue following the chart below.

A

Greet B.
 Suggest meeting up in town.

B

Agree. Ask what time.

Reply.

Agree. Suggest a place to meet.

Agree. Ask for a meeting point.

Confirm time, place and meeting point.

Agree. End conversation.

- 7 Act out your dialogue to the class.

●●●●● Workbook Functions Bank page 89